



INTERNATIONAL
**AGRICULTURAL
AND RURAL
TRAINING
NETWORK**



The FAR Network was created in 2006, at the initiative of a group of agricultural and rural training professionals from different African countries, to foster socio-professional integration in rural areas.

The Network thus provides support to member countries to help them renew the Agricultural Technical Vocational Education and Training (ATVET) sector. The aim is to develop quality training solutions that will match the needs of practitioners in the field.

The FAR Network is open to all countries or people concerned by and seeking information on these issues.

THE FAR NETWORK IN FIGURES

19

member countries

(Algeria, Benin, Burkina Faso, Cameroon, Central African Republic, Chad, Comoros, Côte d'Ivoire, Democratic Republic of the Congo, Guinea, Haiti, Madagascar, Mali, Mauritania, Morocco, Niger, Senegal, Togo, Tunisia)

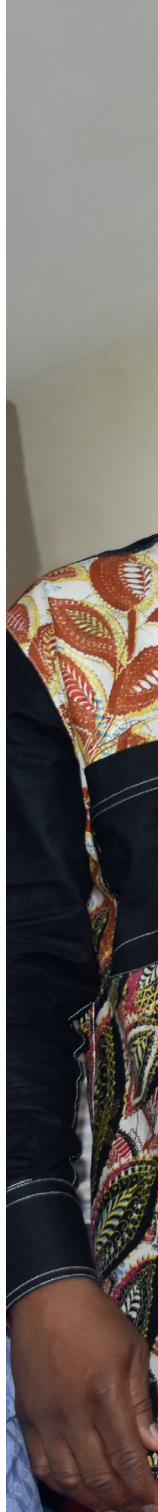
8

**formal
national
networks**

+ 5,000

**actors involved
in the Global
South and North**

Agricultural education
is a vital lever for
improving agriculture
and the socio-
professional
integration of youth in
rural areas.





**AN INTERNATIONAL NETWORK
SERVING AGRICULTURAL TRAINING
AND SOCIOPROFESSIONAL
INTEGRATION SYSTEMS**

The FAR Network seeks to facilitate the professional integration of rural youth.

Here is a young Togolese farmer trained in biofertilization techniques.

PROMOTING RENEWAL DYNAMICS IN MEMBER COUNTRIES

The FAR Network strengthens synergies between different actors:

- it fosters the development of national multiactor networks (public or private training centres, farmers' organizations, etc.) serving agricultural and rural training systems.
- it supports local initiatives of training centres/networks and farmers' organizations. 16 two-year initiatives are currently benefitting from technical and financial support to help them develop sustainable agricultural training systems in diverse fields: training engineering, educational engineering, integration of agroecology in agricultural education systems, and socio-professional integration systems.

COMMUNICATION AND KNOWLEDGE MANAGEMENT

Identifying, analysing and showcasing ATVET initiatives in member countries and elsewhere are core network activities. The FAR Network provides information and exchange tools to promote dialogue between agricultural and rural training actors.



- **FAR Actu**, the monthly network newsletter. reseau-far.com/lettre-far/
- **FAR Thema**, a thematic magazine that leverages experience in member countries to expand on key ATVET themes (farmer training, training engineering, etc.). reseau-far.com/far-thema/
- **FAR Carto**, an interactive map of agricultural training centres in Africa. carto.reseau-far.com/
- **FAR Ressources**, a digital repository pooling over 500 agricultural and rural training documents, classified by country, theme and publication type. reseau-far.com/les-ressources/



Inclusion of agroecology in educational systems—a key focus in the FAR Network.

Here a biodigester is being built in a training centre.

TRAINING AND CAPACITY BUILDING

ATVET actors pursue their activities at the interface of different sectors: education, labour market, private sector, farmers' and trade associations, public and private training provision. They must address the human, economic and educational challenge of ensuring the long-term viability of their activities. The FAR Network brings actors together, encourages the sharing of practices and experience, trains and fosters synergy between them in various knowledge areas: social and professional integration of youth, renewal of ATVET programmes, professional frameworks, training economics, gender-sensitive training programmes, sustainable agriculture, etc.

- **Examples:** pedagogical training workshop for teachers at ENAFA in Matourkou, Burkina Faso (2023); study trip to Cameroon for a Malian delegation from professional training centres on training rural youth and promoting their integration (2022); training workshop in Niger on agricultural training design and technology approaches and tools (2022); and a training workshop in Togo for centre managers on training economics (2022).

THE MIFAR MASTER'S DEGREE PROGRAMME – TAILORED TRAINING TO BECOME AN ACTOR OF CHANGE IN AFRICA

The MIFAR professional Master's degree programme trains students to become specialists in agricultural instructional technology. It is coordinated by the FAR Network with the support of three academic institutions (ENSETP-UCAD in Senegal, ENA-Meknès in Morocco and Institut Agro in France), which provide complementary educational science and agricultural development expertise. MIFAR, which was launched in 2022, offers one-year training degree courses, mainly via distance learning. Around 20 students are enrolled yearly.

Information and enrolment:
reseau-far.com/former



"It's been an intense but tremendously productive year for us in our quest to take ATVET to an even higher impact level."

Raïssa, MIFAR graduate, Burkina Faso

MIFAR



EXPERTISE

One of the strong points of the FAR Network is the expertise it is able to mobilize among its members and partners to boost the quality of ATVET systems. It prioritizes proven local expertise and develops a pool of qualified men and women experts.

The Network can be approached to co-develop ATVET policies, participate in the identification, feasibility and assessment of ATVET projects and programmes, provide advisory support or offer its expertise at different levels in specific fields (agricultural training centre strategy, training economics, etc.).



It also helps partners specify their needs, while sometimes co-funding expert appraisals within its scope of activities.

- **Examples:** identification of training needs for an international irrigated agriculture network (2024); ATVET assessment in Liberia (2021) and Guinea Bissau (2022); and a feasibility study for an ATVET support project in the Democratic Republic of the Congo (2021).

PUBLIC POLICY SUPPORT AND LEVERAGING

The FAR Network is a committed long-term partner to national authorities and technical and financial institutions. It is a major actor—through a network of men and women involved in ATVET at different strategic levels in 19 African countries—in facilitating dialogue and producing lasting impacts on its member countries.

FAR NETWORK SUPPORT OFFER

ATVET actors (ministries, national networks, technical partners, etc.) may call upon the FAR Network for technical and financial project support.

INTERVENTION AREAS

Formal, non-formal and informal VET

Youths, farmers and other actors in the agricultural sector

Socio-professional integration

SUPPORT CONDITIONS

Studies and assessments

Workshops and training courses

Support visits and missions

Design of ATVET tools and guides

Networking of ATVET actors

Enhancing gender mainstreaming—a key challenge for the FAR Network

FAR NETWORK ASSOCIATION STRATEGY AND GOVERNANCE

A General Assembly is held yearly in one of the member countries. It includes some 40 members: 2 representatives per country, 5 designated members recognized for their ATVET commitment, 4 Advisory Board members—political, scientific and technical figures recognized in the ATVET sector.

The FAR Network Strategy Report (2022-2025) and related texts (statutes, internal regulations, charter) revised in 2022 may be downloaded via the FAR Network website.

reseau-far.com/missions/



Join the FAR Network!

The International FAR Network is made up of member countries.

All structures and/or individuals interested in joining the community should contact their national network.

By joining your country's national network, you will participate in the national ATVET movement and thus benefit from exchanges of experience in instructional design and technology.

If there is not (yet) a national network in your country, get involved with your country's representatives and work together for ATVET development!

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carte-des-pays/

MAP OF MEMBER COUNTRIES

Stay updated by
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Actu – our monthly
newsletter



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