



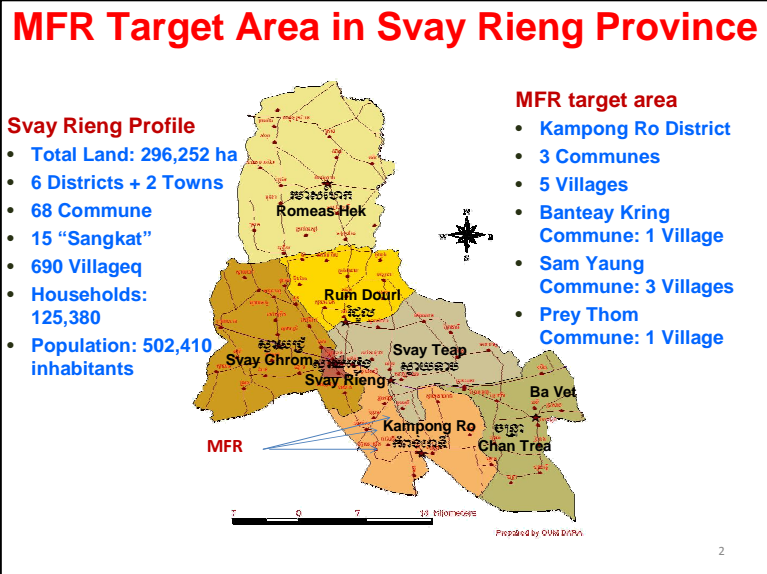
**Cambodia Rural Household Education Association (MFR)**

**Russey Leap Village, Som Young Commune  
Kampong Ro District, Svay Rieng Province  
November 2012**

**Yaounde, Cameroon, 20-22 November 2012**

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### MFR Target Area in Svay Rieng Province



**Svay Rieng Profile**

- Total Land: 296,252 ha
- 6 Districts + 2 Towns
- 68 Commune
- 15 “Sangkat”
- 690 Villageq
- Households: 125,380
- Population: 502,410 inhabitants

**MFR target area**

- Kampong Ro District
- 3 Communes
- 5 Villages
- Banteay Kring Commune: 1 Village
- Sam Young Commune: 3 Villages
- Prey Thom Commune: 1 Village

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### Objective of Project

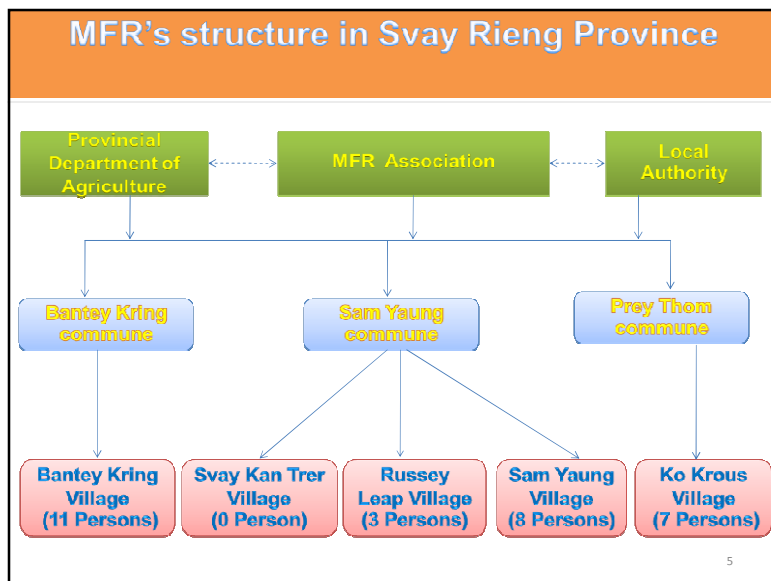
- To support education and abandoned youth in order to obtain professional skill for their ownself job
- To increase local careers and reduce migration
- To enhance extension network and education in local youth community in order to increase food security and income generation.

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### Duration and Activity of Project

- Project period: 3 years (2011-2013)
- Activity: Train on Crop Rotation System to small scale household (Rice, Corn, Mungbean,,,) )
- Enroll: Oct. 1st, 2012 to Aug. 2nd, 2013 (10 months)
- Study (theory in class): 30 to 50%
- Practice (field demonstration and own house): 50 to 70%

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### Youth School Establishment Procedure

- Disseminate (authority, stakeholders, community) the MFR project and the advantage of the youth school
- Conduct the Training Need Assessment/TNA (1-2 months)
- Announcement on the project start up and students selection (1 month)
- Recrute Trainers (Commune Extension Worker/ASEC) (2-3 weeks)
- Training of Trainers/ToT (2 weeks)
- Prepare the course layout, classroom and field demonstration
- Training course starting

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### Student Selection Criteries

- Youth abandoning ordinary education and preferring to study in agriculture
- Students studying and interesting in MFR's course (they attended when no official class)
- Youth are be able to read and write in Khmer (from end of primary school or over)
- Their age varies from 15 to 27 years old
- Women are encouraged
- Prefer to study in agriculture
- Willing to obtain personal skills

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### Curriculum

**A- General knowledge (1 week, 30 hours)**


- Sport (2 hours)
- Biology (2 hours)
- Practice (2 hours)
- Geography and History (2 hours)
- Khmer language (4 hours)
- Mathematic (4 hours)
- Agricultural technique (10 hours)
- Food processing (4 hours)

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## Curriculum

**B-Agricultural Technique (skill)**

- Rice Crop (SRI)
- Vegetables
- Mushroom growing
- Post-harvest technology on rice crop
- Pig raising
- Fish raising



**C- Practice**

- Demonstration
- Ownself

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## Training Lay-out

**Technical Training**

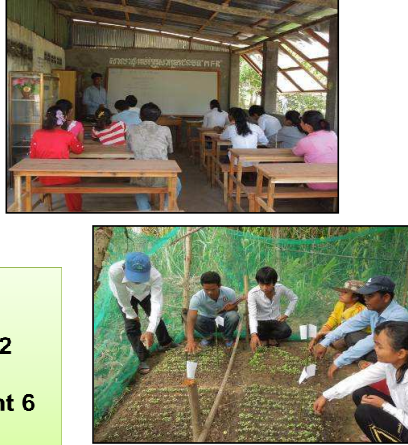
- 6 hrs/ day
- 3 hrs/morning + 3 hrs/ afternoon

**Practicing**

- “Da Poc” seedling
- Transplanting (SRI)

The total of 28 youth students(Female 10):

- Abandoned student 22 (Female 7)
- Official studying student 6 (Female 3)



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## Constraints

- Understanding of the project is limited by both farmers and MFR’s staff
- Students were busy with their own family and to sale labor to make money (17-20= 65%)
- Migration to find jobs (factories...)
- More students are willing to study but the class is far from their home (3 communes have only 1 class).

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## Reccomendation and Suggestion

- Widely disseminate the MFR project to the community in target area
- Student amount in classroom should be 10-15 persons
- Class location should respond to the real situation
- Organize the field visit/study related to the training topics at public and private farm or company (learn and get more experience)
- Capacity building and strenthening the M&E system of the training program to MFR association
- Create training course on off-farm skill (processing, tailor/ sewing, small scale mechanic repairing...)
- Continue to seek supporting partners
- AFD should support MFR project to spread out more target areas in Cambodia (poorest area).

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